Initial Licensure
Programs Available

Early Childhood
The early childhood program leads to licensure for grades preK-3. One concentration is required. Early Childhood Generalist and Intervention Specialist concentration areas lead to additional licensure or endorsement.

Middle Childhood
The middle childhood program leads to licensure for teaching grades 4-9. Two concentration areas in academic subject areas are required. Middle Childhood Generalist Endorsement (grades 4-6) is also available.

Adolescence to Young Adult
Programs leading to adolescence to young adult licensure (grades 7-12) are available in the following areas: Chemistry, Integrated Language Arts, Integrated Mathematics, Integrated Social Studies, Life Sciences, and Physics.

Multi-Age
Programs which lead to multi-age licensure (grades pre-K-12) are available in the following areas: Health and Physical Education, Music Education, Spanish, and Visual Art. The requirements are similar to the adolescence to young adult program, except that more academic work may be required in the subject area and field experiences must include work at both the elementary and secondary levels.

Master of Arts in Teaching
The MAT degree program is available to qualified liberal arts graduates to prepare for teacher licensure in middle childhood education or as a multi-age intervention specialist (new summer 2013).

Accreditation
Otterbein University and the Teacher Education Program is a member of or is approved by:
1. The North Central Association of Colleges and Secondary Schools
2. The American Association of University Women
3. The Association of American Colleges and Universities
4. The National Association of Schools of Music
5. The Ohio College Association
6. The Ohio Department of Education (ODE)
7. The American Association of Colleges of Teacher Education
8. National Council for the Accreditation of Teacher Education (NCATE)

Department of Education
Title II, Higher Education Act
2011-2012 Cohort
April 30, 2013

Otterbein University Mission
The mission of Otterbein University is to educate the whole person in a context that fosters the development of humane values. Otterbein University is a private, church-related coeducational college that sponsors traditional and continuing education programs of liberal arts and professional education at Baccalaureate and Graduate levels. Our commitment is to the liberal arts as the broad base of all learning.

Model for Teacher Education
The professional education unit of Otterbein University is committed to providing a coherent, developmentally-based teacher education program that prepares teachers to create and work within learning communities which maximize the potential of all learners. The program promotes collaborative learning and critical reflection as a way to develop a community of life-long learners who can respect diverse perspectives, make informed decisions, and be responsive to the changing needs of students in our society.
**Admission Requirements**

In addition to admission to Otterbein, teacher education candidates must be admitted to the teacher education program. A grade point average of 2.50 or higher (2.75 for MAT candidates) is required in all college coursework as well as the teaching area. An interdepartmental Admission Committee considers the student’s academic work, English and mathematics proficiency, success in early in-school experiences, and other factors. Generally, admission decisions are made after a student has completed two core Education courses. Admission requirements are slated to change with the entering fall 2013 class.

**Noteworthy**

Otterbein University transitioned to semesters beginning fall 2011. Major changes to the curriculum were undertaken with the goal of continuing to provide field experiences integrated with coursework throughout the program. Candidates work in urban and suburban schools with highly qualified veteran teachers and students representing the rich diversity of Central Ohio.

Non-traditional student teaching experiences are available in several locations and a year-long internship in a local district is also an option, providing a year of experience before entering the job market.

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**Praxis Pass Rates by Test: 2011-2012 Cohort**

Only tests with at least 10 program completers in an academic year can be reported.

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Test Code</th>
<th># Taking</th>
<th># Passing</th>
<th>Otterbein Pass Rate</th>
<th>Ohio Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Learning &amp; Teaching Early Child</td>
<td>0521</td>
<td>30</td>
<td>30</td>
<td>100%</td>
<td>99%</td>
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<tr>
<td>Principles of Learning &amp; Teaching 5-9</td>
<td>0523</td>
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<td>17</td>
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<td>92%</td>
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<tr>
<td>Principles of Learning &amp; Teaching 7-12</td>
<td>0524</td>
<td>33</td>
<td>33</td>
<td>100%</td>
<td>97%</td>
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<tr>
<td>Education of Young Children</td>
<td>0021</td>
<td>30</td>
<td>30</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Middle School English Language Arts</td>
<td>0049</td>
<td>12</td>
<td>12</td>
<td>100%</td>
<td>96%</td>
</tr>
<tr>
<td>Middle School Social Studies</td>
<td>0089</td>
<td>11</td>
<td>10</td>
<td>91%</td>
<td>97%</td>
</tr>
<tr>
<td>Music</td>
<td>0113</td>
<td>11</td>
<td>11</td>
<td>100%</td>
<td>97%</td>
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</table>

**Praxis Pass Rates for Three Years**

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th># Taking</th>
<th># Passing</th>
<th>Otterbein Pass Rate</th>
<th>Ohio Pass Rate</th>
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</thead>
<tbody>
<tr>
<td>2011-12 Program Completers</td>
<td>82</td>
<td>79</td>
<td>96%</td>
<td>95%</td>
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<tr>
<td>2010-11 Program Completers</td>
<td>86</td>
<td>81</td>
<td>94%</td>
<td>97%</td>
</tr>
<tr>
<td>2009-10 Program Completers</td>
<td>81</td>
<td>77</td>
<td>95%</td>
<td>98%</td>
</tr>
</tbody>
</table>

**Information about Student Teaching during 2011-2012**

Number of students in programs of supervised student teaching: 92 students

Number of supervising faculty for student teaching during 2011-2012:
- Appointed full-time in professional education or the institution: 5
- Appointed part-time in professional education only: 22
- Total number of supervising faculty for the teacher preparation program: 27

Length of Student Teaching
- Average number of hours per week required of student participation in supervised student teaching in these program: 30 hours
- Total number of weeks of supervised student teaching required: 12 weeks
- Total number of hours required: 360 hours

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**Demographics of 2011-2012 Cohort**

<table>
<thead>
<tr>
<th>Cohort TOTAL 85</th>
<th>Male Number</th>
<th>Male Percent</th>
<th>Female Number</th>
<th>Female Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>14</td>
<td>16.5%</td>
<td>64</td>
<td>75.3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
<td>1.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
<td>1.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>1.2%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>2</td>
<td>2.4%</td>
<td>2</td>
<td>2.4%</td>
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</tbody>
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