

SPANISH 100/110-02 (TR)

Syllabus - *Sol y viento* - Summer 2009

Instructor: Dr. Carmen Galarce
Towers 326
Phone Ext. 1798
E-mail: Cgalarce@otterbein.edu

Office hours: MTWR 4:30-5:30 and by appointment

Textbook: *Sol y viento, beginning Spanish*, VanPatten, Leeser, Keating,
Román-Mendoza.

Workbook: *Sol y viento, Online Manual de actividades*. Student code: **MENFG696**

Course description:

Sol y viento is a textbook to be used with the film of the same name. It is a tale with universal themes. It is a tale of chance encounters, secrets, betrayal, and retribution. It is a tale of honor, friendship, and love. It is a tale of how some people lose themselves in life while others find themselves. It is a tale that speaks to any adult, young or old.

The story begins with Jaime Talavera, a bilingual Hispanic businessman from the United States who works for an international company (Bartel Aquapower) based in San Francisco, California. His company is attempting to buy land in the Maipo Valley in central Chile because it is intent on building a dam and will need to flood the lands. Jaime heads to Santiago, Chile, to finalize the deal for his company. Once there, however, his life changes in a way he could not have expected.

Because *Sol y viento* is a plot-and character-driven story, no effort is made to constrain the language of the characters in the film. The language is natural, albeit slightly slowed down for the benefit of the student. Thus, students will hear verb forms and structures they have not yet learned, and of course, will encounter unfamiliar vocabulary. THE STUDENTS ARE ONLY RESPONSIBLE FOR WHAT IS ASKED OF THEM IN THE MATERIALS.

Evaluation:	Exams and Quizzes	70%
	Class participation*	30%

Grading scale:	A	93-100	C+	77-79	F	59 and below
	A-	90-92	C	73-76		
	B+	87-89	C-	70-72		
	B	83-86	D+	67-69		
	B-	80-82	D	60-66		

General guidelines:

The “Class participation” portion of your grade is based on you’re **a)** homework preparation and **b)** participation in questions answering, conversation, prepared and spontaneous dialogs, and other communicative activities. You must be in class, of course, to receive credit for a particular class activity. No make-up credit will be given for missed class activities. In other words, attendance is REQUIRED. Everyone will be allowed 2 absences, no questions asked. Students who miss more than four classes during the quarter will receive the equivalent of a **D** grade in “Class participation”; students who miss more than five classes will receive the equivalent of an **F** grade for this portion of the grade.

Exams and quizzes:

As previously stated, NO make-ups will be given for missed activities: quizzes and exams also, unless there is an emergency verified by documentation. The lowest quiz score will be dropped.

Hints:

Doing well in a foreign language is not a secret, and is dependent upon daily contact with that foreign language. It is extremely important that you begin the course with good study habits and make sure that you spend the necessary time on Spanish every day INCLUDING THE DAYS THE CLASS DOES NOT MEET. Don’t let yourself fall behind; it frequently becomes impossible to catch up and do well. Daily practice and additional viewing of the episodes are strongly encouraged. Please feel free to consult with me if you need help. Do not wait until the last minute. I will be happy to arrange an appointment if the office hours are not convenient for you.

Students with disabilities:

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Disability Services Coordinator at (614) 823-1618, in the Academic Support Center on the 2nd floor of the Library.

A G E N D A

SPAN 100-02 *Elementary Spanish I* – (TR) Towers 241

- Junio 16, martes: Video: *Introducción*. Lección preliminar, “¡Aquí estamos!”
Junio 18, jueves: Lección 1 A Episodio 1 A “Sobre los horarios”
- Junio 23, martes: **Examen 1 A** Lección 1 B Episodio 1 B
Junio 25, jueves: Episodio “La llegada” Examen 1 B
Lección 2 A Episodio 2 “El encuentro”
Junio 30, martes: Lección 2 A Ejercicios
- Julio 2, jueves: **Examen 2 A** Lección 2 B
Julio 7, martes: Lección 2 B
Julio 9, jueves, Examen 2B Lección 3 A
Julio 14, martes: **Examen 3 A**
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SPAN 110-02 *Elementary Spanish II* – (TR) Towers 241

- Julio 16, jueves: Lección 3 B
Julio 21, martes: Lección 3 B Episodio
Julio 23, jueves: **Examen 3 B** Lección 4 A
Julio 28, martes: Lección 4 B Episodio 4
Julio 30, jueves: Lección 4 B Episodio 4
- Agosto 4, martes: **Examen 4** Lección 5 A Episodio 5
Agosto 6, jueves: Lección 5 B Episodio 5
Agosto 11, martes: Ejercicios lección 5
Agosto 13, jueves: Repaso
Agosto 18, martes: **Examen 5**