

An annotated bibliography shares these features with a Works Cited or References page: it lists the sources used in research; each source is represented in standard bibliographic form; and the sources are arranged in alphabetical order according to the author's last name, or if there is no author given, according to the title. The added feature of the annotated bibliography is the annotation. Annotations are brief descriptions or summaries and, in some bibliographies, evaluations of each of the sources. **Below is a sample in MLA style.**

Annotated Bibliography
Racism on College Campuses

American Civil Liberties Union. Racist Speech on College Campuses. 1996. 3 Nov. 2003

<<http://archive.aclu.org/library/aahate.html>>.

This web site, part of the ACLU online archives, responds to the question, "Why doesn't the ACLU support hate speech codes on college campuses?" The ACLU believes that the university is the institution best suited to fight racial prejudice; accordingly, the ACLU recommends various ways that the university can provide education to all students without fear of discrimination.

Skin Deep. Dir. Frances Reid. Videocassette. San Francisco: California Newsreel, 1996.

First produced in 1995, this film features several college students who discuss racism on their campuses. The students are shown in two formats: individual interviews and group discussions.

Villegas, Ana María, and Tamara Lucas. "The Institutional Context Needed to Educate Culturally

Responsive Teachers." Educating Culturally Responsive Teachers: A Coherent Approach.

Albany: SUNY, 2002. 151 – 196.

The authors feel that the only way to educate teachers who are "culturally responsive" is for the entire college or university to be committed to diversity. Villegas and Lucas recommend an institution-wide, concerted effort to recruit and retain both students and faculty of color, to encourage cooperation among all departments of the institution and teachers in the public schools, and to invest in faculty development.

"Young College Athletes See 'Raceless' World, Study Says." Black Issues in Higher Education 20.13

(2003): 12 – 14. Academic Search Premier. EBSCO. Otterbein College Library.

2 Nov. 2003 <<http://www.epnet.com>>.

This study, conducted at the University of Michigan, was funded by the NCAA and the University of Michigan. The report concluded that Black and White college athletes generally agree that racial discrimination is no longer a problem in college sports. This perception may be due to the basic training and social status of athletes on college campuses.

Consult *The Everyday Writer* and use the Writing Center to get help on documentation style.

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