

STUDENT EMPLOYEE PERFORMANCE EVALUATION

Job Title:			Student ID #: Department:			
						employee a
Please us	se the followin	g scale to evaluate this	student e	employee's le	vel of performance:	
NI (NEEDS IMPROVEMENT): Gaps in necessary skills, knowledge, and abilities in order to perform current job.		D (DEVELOPING): Generally possesses necessary skills, knowledge and abilities; continues to demonstrate acceptable effort and growth; may be areas for some improvement.	P (PROFICIENT): Competent performer; skilled, adept, expert at assigned tasks; errors are inconsequential and rare. RM (ROLE MODEL): The top performer; one to emulate; no performance gaps.			
Rating			Rating			
	Job Knowledge: familiarity with job procedures and skills Communication Skills: phone and in person with co-workers, supervisors, and clients Quantity/Quality of Work: ability to do satisfactory work following specified procedures in the time allowed Initiative: interest in assuming additional responsibility		Dependability absences, flexit		: punctuality, notification of bility	
				Attitude: enthusiasm, energy, willingness to work, relationship with others Teamwork: ability to work with supervisors and co-workers Leadership: ability to understand and direct others in a respectful manner		
	Judgment/Independence: ability to make sound decisions			Continuous Improvement: ability to respond to feedback and make improvements		
Superviso	or's Comments:	:				
Student's	Comments:					
Superviso	or's Signature:			Date	::	
Student's Signature:			Date:			

NOTE TO STUDENT: By signing this form, you are indicating that you have discussed this performance evaluation with your supervisor. Signing this form does not necessarily indicate that you agree with this performance evaluation.

NOTE TO SUPERVISOR: Please provide a copy of this completed form to the student; keep a copy for your files; and send the original to the Office of Human Resources.