



Columbus State Community College
 Associate of Applied Science Degree (AAS)
 Major: Early Childhood Development and Education to
 Otterbein University
 Bachelor of Science in Education (BSE), Major: Early Childhood Education,
 Specialized Concentration Strand
 Sample 2+2 Plan of Study



Required courses for the AAS Degree in Early Childhood Development and Education

<p>COLUMBUS STATE COMMUNITY COLLEGE</p> <p>HEALTH AND HUMAN SERVICES DIVISION Effective Autumn Semester 2018</p>	<p><i>Columbus State Community College</i></p> <p>Plan of Study Early Childhood Development and Education</p>	<p>Name _____ Student # _____ Date Entered _____ Advisor _____</p>																																																																																
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Students should choose ECDE 2109: Phonics & Structure of Language for ECDE XXXX; PHIL 1130: Ethics for HUM XXXX; and BIO 1111 for NAT XXXX to meet AAS degree and Otterbein major and degree requirements.

Required Courses at Otterbein University for the Bachelor of Science in Education, Major: Early Childhood Education

This plan is contingent upon completion of the AAS ECDE degree at Columbus State. Admission to the Otterbein Early Childhood Education major is selective and not guaranteed. Additional admission information is outlined below in the "Notes" section.

Summer- Year 1

Summer Semester	
MATH 1210 Nature of Mathematics	3
INST 2400, 2600, or 2800 (choose one)	3
Total hours	6

Year 1

Autumn Semester		Spring Semester	
EDUC 2200 Educational Psychology: Early Childhood	3	INST 2400, 2600, or 2800 (choose one)	3
INST 2011/EDUC 3600 Equity Literacy in Education	3	EDUC 3200 Integrated Methods: Early Childhood	3
FYS First Yr. Seminar or TYS Transfer Yr. Seminar	2-3	EDUC 3650 Elem. Language Arts Methods	3
GEOG 1000 World Regional Geography	3	EDUC 3300 Early Childhood Internship	3
PHED 2200 Health & Movement Education	3	LFW Lifestyle Fitness & Wellness	1
Skills Development Course	3	MATH 2100 Math for Early Childhood Education	3
Total hours	17-18	Total hours	16

Summer- Year 2

Summer Semester	
SYE Senior Year Experience	2
INST 2400, 2600, or 2800 (choose one)	3
Total hours	5

Year 2

Autumn Semester		Spring Semester	
EDUC 2400 Social Studies in the Primary & Intermediate Classroom	3	EDUC 4710 Student Teaching: Early Childhood	10
EDUC 2500 Science in the Primary & Intermediate Classroom	3	EDUC 4720 Student Teaching Seminar	2
EDUC 3640 Elementary Literacy Assessment and Instruction	3		
INST 3000 Integrative Seminar	3		
Skills Development Course	3		
Total hours	15	Total hours	12

Notes Regarding the Bachelor of Science in Education Degree, Major: Early Childhood Education

- **Specialized Content Strand** must meet the following requirements:
 1. Include a minimum of 15 semester hours of a content area beyond the basic/elementary level and could be based on a defined University minor

2. Be defined in collaboration between the candidates and the academic advisor
 3. Be submitted with the application for admission to Teacher Education
 4. Be approved by the Education Department Chair
 5. Approved request must be submitted by the candidate to the Office of the Registrar within two semesters of graduation. Follow-up with the Chair of the Department to acquire final approval.
- **INST Courses:** Otterbein's INST 2400, 2600, and 2800 may be taken in any order. One of each INST 2000- Level course must be completed to earn the degree. Students must have completed all INST requirements save for one when they attempt INST 3000: Integrative Seminar.
 - To graduate from Otterbein, students are required to complete 50% or more of their degree at Otterbein. Otterbein requires 120 credit hours to complete the bachelor's degree.
 - **Admission to Teacher Education at Otterbein:** Beyond admission to Otterbein University, there are specific requirements to be admitted to the teacher education program as noted below. Applications are reviewed every term. Files are only complete after candidates have completed EDUC 2000 at Otterbein. Applicants will be notified of the committee's action within two weeks of the decision. They may reapply if they do not qualify on the first application. Students need to contact the department for application deadlines:
 - 2.5 overall GPA for courses that appear on the Otterbein transcript
 - ACT scores of 20 or above in English and Math, OR SAT scores of 500 or above on both Critical Writing and Math, OR Praxis Core Academic Skills for Educators with scores of 150 on Math and/or 162 on Writing. Scores must be sent to the Education Department at Otterbein University. Students who fail the same Praxis Core Academic Skills for Educators test three times are no longer eligible for program admission.
 - Post-evaluation 2.5 overall GPA from all institutions and Post-evaluation 2.75 GPA in teaching content area(s)
 - AYA and Multiage candidates must complete a minimum of 9 semester hours in their teaching area. Middle Childhood candidates must complete at least 9 semester hours in their teaching areas; at least one course in one of the concentration areas is part of the 9 hours.
 - Positive recommendations from persons listed below. These recommendations provide evidence of effective interpersonal relations, motivation, critical dispositions, and content knowledge for the field of teaching:
 - EDUC 2000 instructor, supervisor, and cooperating teacher(s)
 - A member of the Otterbein faculty or staff who can assess the student's critical dispositions. [Please use the Department recommendation form, which is the responsibility of the student to get, give to the individual who is writing the recommendation, and return or make sure the form is returned to the Education Department.]
 - The chairperson of the teaching area department (for AYA or Multi-Age)
 - Transfer (and post-baccalaureate) students who have completed at least 75% of their content area requirements with a content GPA of 2.75 or higher do not need approval of the content area department and may apply for admission prior to completing 9 content areas at Otterbein
 - Proficiency in written and oral communication as evidenced by performance in equivalent course work- a "C" or higher in ENGL 1100 and EDUC 2210 at CSCC, and EDUC 2000 at Otterbein. Students must also earn field ratings of 3 or higher in EDUC 2000.
 - At the discretion of the Teacher Education Committee, data collected and reported in all college-level courses; and dispositions in courses, field experiences, and on-campus interactions with university faculty, staff, and students may also be considered in the decision to admit a student to teacher education. Reports of academic misconduct, counseling reports, or other informal documentation (e.g., email from a supervisor) that suggests low level performance in courses and schools will be considered with the other documentation. This list is not inclusive.

Specific questions from students regarding admission to Teacher Education at Otterbein should be directed to the Otterbein University Education Department directly at 614-823-1214.