

Freshman Year (CSCC)

Autumn Semester		Spring Semester	
ENGL 1100 Composition I [INST 1500-WI]	3	MATH 1151 Calculus I [MATH 1700]	5
MATH 1150 Pre-calculus [MATH 1250]	6	Intermediate Composition (DS)*	3
CHEM 1171 General Chemistry I [CHEM 1400/1410, DS]	5	CHEM 1172 General Chemistry II [CHEM 1500/1510, DS]	5
COLS 1100 First Year Experience Seminar	1	BIO 1113 Biological Sciences I [BIO 1010, DS]	4
Total hours		Total hours	
15		17	

Sophomore Year (CSCC)

Autumn Semester		Spring Semester	
ASTR 1161 The Solar System [INST 2403]	3	GEOL 1121 Physical Geology [ESCI 1010]	4
BIO 1114 Biological Sciences II [BIO 1020, DS]	4	SOC 1101 Intro to Sociology [INST 2000]	3
PSY 1100 Intro to Psychology	3	HIST 1181 or 1182 [INST 2800] (choose one)	3
MATH 1152 Calculus II [MATH 1800]	5	EDUC 2210 Intro to Education [EDUC 1600, WI]	3
PHIL 1130 Ethics [INST 2200]	3		
Total hours		Total Hours	
18		13	

*List of courses that meet this requirement can be found after notes Courses number in [brackets] is the Otterbein equivalent course.
WI=Writing Intensive; three are required for an Otterbein degree DS=Disciplinary Skills- 8-9 hours required for an Otterbein degree.

Junior Year (Otterbein)

Autumn Semester		Spring Semester	
EDUC 2000 Educational Psychology: Adolescent	3	EDUC 3700 Intro. to AYA/Multiage Pedagogy	3
EDUC 2600/INST 2011 Equity Literacy in Education	3	PHYS 1600 Principles of Physics II	5
FYS First Yr. Sem. <u>or</u> TYS Transfer Yr. Sem.	2-3	BIO 2020 Ecology	4
PHYS 1500 Principles of Physics I	5	ESCI 1020 Earth Systems	4
BIO 2010 Genetics	4		
Total hours		Total hours	
17/18		16	

Senior Year (Otterbein)

Autumn Semester		Spring Semester	
PHYS 2200 Mathematical Methods for Physics	3	EDUC 2100 Educational Technology- Adolescent	3
EDUC 3710 Science Seminar	3	SYE Senior Year Experience	2
EDUC 3705 AYA/Multiage Teaching Practicum	3	EDUC 4500 Exceptional Children: Adolescence	3
CHEM 2400/2410 Organic Chemistry & Lab	4	EDUC 3850 Using Literacy Across Disciplines (WI)	3
LFW Course	1	INST 3000 Integrative Seminar	3
INST 2600 Creativity and Culture	3	BIO 2030 Cell Biology	4
Total hours		Total hours	
17		18	

Fifth Year (Otterbein)

Autumn Semester	
EDUC 4100 Student Teaching: AYA/Multiage	10
EDUC 4110 SYE Seminar: AYA/Multiage	2
Total hours	12

- **CSCC Associate of Science (AS) Degree:** This 2+2 Sample Plan of Study was created with the assumption that students would complete the Associate of Science Integrated Science Education Bachelor’s Degree Transfer Major before transferring into the stated bachelor’s degree. Completing the general Associate of Science degree is also an

option and this document can still be used for degree planning. If you have questions, contact a Columbus State Arts and Sciences Academic Advisor and an advisor at Otterbein University

- **Integrated Science Education Bachelor's Degree Transfer Major:** Student must complete the following courses to graduate with this major: CHEM 1171, CHEM 1172, BIO 1113, BIO 1114, GEOL 1121. **BIO 1127 will be replaced by ASTR 1161 on this degree plan.** Students who wish to pursue this option should speak with their Columbus State Arts and Sciences Academic Advisor to make the appropriate substitution.
- To graduate from Otterbein, students are required to complete 50% or more of their degree at Otterbein. Otterbein requires 120 credit hours to complete the bachelor's degree.
- **Admission to Teacher Education at Otterbein:** Beyond admission to Otterbein University, there are specific requirements to be admitted to the teacher education program as noted below. Applications are reviewed every term. Files are only complete after candidates have completed EDUC 2000/2200 at Otterbein. Applicants will be notified of the committee's action within two weeks of the decision. They may reapply if they do not qualify on the first application. Students need to contact the department for application deadlines:
 - 2.5 overall GPA for courses that appear on the Otterbein transcript
 - ACT scores of 20 or above in English and Math, OR SAT scores of 500 or above on both Critical Writing and Math, OR Praxis Core Academic Skills for Educators with scores of 150 on Math and/or 162 on Writing. Scores must be sent to the Education Department at Otterbein University. Students who fail the same Praxis Core Academic Skills for Educators test three times are no longer eligible for program admission.
 - Post-evaluation 2.5 overall GPA from all institutions and Post-evaluation 2.75 GPA in teaching content area(s)
 - AYA and Multiage candidates must complete a minimum of 9 semester hours in their teaching area. Middle Childhood candidates must complete at least 9 semester hours in their teaching areas; at least one course in one of the concentration areas is part of the 9 hours.
 - Positive recommendations from persons listed below. These recommendations provide evidence of effective interpersonal relations, motivation, critical dispositions, and content knowledge for the field of teaching:
 - EDUC 2000/2200 instructor, supervisor, and cooperating teacher(s)
 - A member of the Otterbein faculty or staff who can assess the student's critical dispositions. [Please use the Department recommendation form, which is the responsibility of the student to get, give to the individual who is writing the recommendation, and return or make sure the form is returned to the Education Department.]
 - The chairperson of the teaching area department (for AYA or Multi-Age)
 - Transfer (and post-baccalaureate) students who have completed at least 75% of their content area requirements with a content GPA of 2.75 or higher do not need approval of the content area department and may apply for admission prior to completing 9 content areas at Otterbein
 - Proficiency in written and oral communication as evidenced by performance in equivalent course work- a "C" or higher in ENGL 1100 and EDUC 2210 at CSCC, and EDUC 2000 at Otterbein. Students must also earn field ratings of 3 or higher in EDUC 2000.
 - At the discretion of the Teacher Education Committee, data collected and reported in all college-level courses; and dispositions in courses, field experiences, and on-campus interactions with university faculty, staff, and students may also be considered in the decision to admit a student to teacher education. Reports of academic misconduct, counseling reports, or other informal documentation (e.g., email from a supervisor) that suggests low level performance in courses and schools will be considered with the other documentation. This list is not inclusive.

Specific questions from students regarding admission to Teacher Education at Otterbein should be directed to the Otterbein University Education Department directly at 614-823-1214.

Suggested Courses to Complete for Otterbein's General Education Requirements and Requirements for the Associate of Arts Degree at Columbus State

Intermediate Composition (choose one)

- ENGL 2367 Composition II
- ENGL 2567 Composition II: Gender & Identity
- ENGL 2667 Composition II: Working Class Identity
- ENGL 2767 Composition II: Writing About Science & Technology