Initial Licensure Programs

**Early Childhood**
The Early Childhood Program leads to licensure for grades PreK-3. One concentration is required. Early Childhood Generalist and Intervention Specialist concentration areas lead to additional licensure or endorsement.

**Middle Childhood**
The Middle Childhood Program leads to licensure for teaching grades 4-9. Two concentration areas in academic subject areas are required. The Middle Childhood Generalist Endorsement (grades 4-6) is available only at the graduate level.

**Adolescence to Young Adult**
Programs leading to Adolescence to Young Adult licensure (grades 7-12) are available in the following areas: Chemistry, Integrated Language Arts, Integrated Mathematics, Integrated Science, Integrated Social Studies, Life Sciences, and Physics. Post-baccalaureate candidates may also complete licensure in Chemistry and Physics.

**Multi-Age**
Programs which lead to Multi-Age licensure (grades Pre-K-12) are available in the following areas: Music Education, Spanish, and Visual Art. The requirements in Education are similar to the AYA program, except that more academic work may be required in the subject area and field experiences must include work at both the elementary and secondary levels.

**Master of Arts in Teaching**
The MAT degree program is available to qualified 4-year college graduates to prepare for teacher licensure in Middle Childhood Education or as a K-12 Intervention Specialist.

Accreditation
Otterbein University and the Teacher Education Program is a member of or is approved by:
1. The North Central Association of Colleges and Secondary Schools
2. The American Association of University Women
3. The Association of American Colleges and Universities
4. The National Association of Schools of Music
5. The Ohio Department of Education (ODE)
6. The Ohio Department of Higher Education
7. The American Association of Colleges of Teacher Education
8. National Council for the Accreditation of Teacher Education (NCATE); transitioning to Council for Accreditation of Educator Preparation (CAEP)

This information is provided in accordance with the Title II Higher Education Act. The U.S. Department of Education requires institutions with teacher preparation programs to annually submit data to the state. Unless otherwise stated, information is based on the 2016-2017 cohort of students completing the Otterbein University Teacher Education Program with initial licensure.

Department of Education
Otterbein University
1 S. Grove St.,
Westerville, OH 43081
614-823-1214 (phone); 614-823-3036 (fax)

Department of Education
Title II, Higher Education Act
2016-2017 Cohort
April 30, 2018

Otterbein University Mission
The mission of Otterbein University is to educate the whole person in a context that fosters the development of humane values. Otterbein University is a private, church-related coeducational college that sponsors traditional and continuing education programs of liberal arts and professional education at Baccalaureate and Graduate levels. Our commitment is to the liberal arts as the broad base of all learning.

Model for Teacher Education
The professional education unit of Otterbein University is committed to providing a coherent, developmentally responsive teacher education program that prepares teachers to create and work within communities that maximize the potential of all learners. The program promotes collaborative learning and critical reflection as a way to develop a community of life-long learners who respect diverse perspectives, make informed decisions, and are responsive to the changing needs of students in our society.
**Student Characteristics**

The 2016-2017 student population enrolled in the initial teacher licensure programs in the Otterbein University Department of Education included 295 candidates (211 undergraduates, 25 Post-Baccalaureates, and 59 in the Master of Arts in Teaching—MAT). Most MATs and undergraduates were full-time students, whereas most Post-Baccalaureates were enrolled part-time. Minority students made up 9% of the initial licensure enrollment. Seventy candidates completed programs for initial licensure. Of the 2,937 students enrolled at the University, the Department of Education, both initial and advanced programs, represented 12% of the total population.

**Admission Requirements**

In addition to admission to Otterbein University, teacher education candidates must be reviewed and admitted to the teacher education program. A grade point average of 2.50 or higher (2.75 for MAT candidates) is required in all college coursework as well as a GPA of 2.75 in the teaching area. An interdepartmental teacher education admission committee meets several times per year to review candidates’ applications. The committee reviews the student’s academic work, proficiency in English and mathematics, success in early in-school field experiences, grade point average, and other factors. Admission decisions are made after a student completes at least two core Education courses.

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Test Code</th>
<th># Taking</th>
<th># Passing</th>
<th>Otterbein Pass Rate</th>
<th>Ohio Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>APK: Early Childhood</td>
<td>OAE 001</td>
<td>22</td>
<td>22</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>APK: Multi-Age</td>
<td>OAE 004</td>
<td>19</td>
<td>19</td>
<td>100%</td>
<td>97%</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>OAE 012</td>
<td>22</td>
<td>22</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Early Childhood Special Education</td>
<td>OAE 013</td>
<td>10</td>
<td>10</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Music</td>
<td>OAE 032</td>
<td>10</td>
<td>10</td>
<td>100%</td>
<td>97%</td>
</tr>
</tbody>
</table>

**Pass Rates for Three Years**

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th># Taking</th>
<th># Passing</th>
<th>Otterbein Pass Rate</th>
<th>Ohio Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17 Program Completers</td>
<td>59</td>
<td>56</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>2015-16 Program Completers</td>
<td>67</td>
<td>67</td>
<td>100%</td>
<td>90%</td>
</tr>
<tr>
<td>2014-15 Program Completers</td>
<td>68</td>
<td>66</td>
<td>97%</td>
<td>95%</td>
</tr>
</tbody>
</table>

**Demographics of 2016-2017 Cohort**

<table>
<thead>
<tr>
<th>Cohort TOTAL 70</th>
<th>Male Number</th>
<th>Male Percent</th>
<th>Female Number</th>
<th>Female Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asian</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1.4%</td>
</tr>
<tr>
<td>African American</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>2.9%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>20</td>
<td>28.6%</td>
<td>45</td>
<td>64.3%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1.4%</td>
</tr>
<tr>
<td>Total</td>
<td>21</td>
<td>30.0%</td>
<td>49</td>
<td>70.0%</td>
</tr>
</tbody>
</table>

**Information about Student Teaching during 2016-2017**

Number of students in programs of supervised student teaching: 70 students

Number of supervising faculty for student teaching during 2016-2017:

- Full-time in professional education or the institution: 6
- Adjunct faculty serving as university supervisors: 20
- Pre-K-12 staff serving as cooperating teachers: 80

Length of Student Teaching

- Average number of hours per week in supervised student teaching: 30 hours
- Total number of weeks of supervised student teaching required: 12 weeks
- Total number of hours required: 360 hours