

NCATE
National Council for Accreditation of Teacher Education
ACCREDITATION ACTION
Report

Otterbein University
Westerville, Ohio

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2023.

Please refer to the on-site report for strengths of the EPP and for additional information on findings.

STANDARDS SUMMARY

Standards		Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★	1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★	2 Assessment System and Unit Evaluation	Met	Met
★	3 Field Experiences and Clinical Practice	Met	Met
★	4 Diversity	Met	Met
★	5 Faculty Qualifications, Performance, and Development	Met	Met
★	6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

None

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.



Council for the
Accreditation of
Educator Preparation

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Dr. Kathy A. Krendl
President
Otterbein University
1 S. Grove St.
Office of the President
Westerville, OH 43081

Dear Dr. Krendl:

I am pleased to inform you that the Selected Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its Oct 21-25, 2016 meeting in Bethesda, MD, decided to continue the NCATE accreditation of the Education Department at Otterbein University at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the education preparation provider (EPP) and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's (EPP's) accomplishment is enclosed with the copy of this letter that has been sent to the head of your EPP. The Commission also made a distinct decision to recognize that the EPP is moving toward target on Standards 1, 2, 3, and 4 at the initial level and Standards 1, 3, and 4 at the advanced level.

Special congratulations are in order because the Commission cited no areas for improvement relative to any of the standards. You are welcome to use the information provided in the Board of Examiners' report as you see fit.

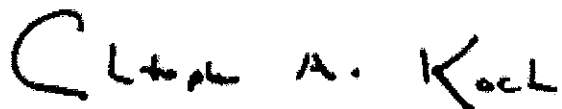
The next accreditation visit – using the CAEP standards – is scheduled for **Spring 2023**. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. Resources, such as the CAEP Accreditation Handbook and Evidence Guide as well as the opportunity to sign up for the CAEP Accreditation Weekly Updates (bit.ly/CAEP-Connections) are available on CAEP's website (caepnet.org).

In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. We ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

Congratulations again on this accomplishment. Should you have any questions regarding Commission's action or the items reported herein, please do not hesitate to contact Dr. Tatiana Rivadeneyra (tatiana.rivadeneyra@caepnet.org), Director of Accreditation, Selected Improvement and Transformation Initiative Pathways.

Sincerely,

A handwritten signature in black ink that reads "Christopher A. Koch". The signature is written in a cursive, slightly informal style.

Christopher A. Koch
President

Enclosures

cc: Dr. Kristin B. Bourdage, Education Department
Dr. K. Daniel Cho, Education Department
Dr. Paul J. Wendel, Education Department
Jessica Mercerhill;
Board of Examiners Team