



Columbus State Community College – Associate of Arts (AA) Degree
Otterbein University – Bachelor of Science in Education (BSE) Degree,
 Major: Middle Childhood Education – Language Arts & Science
2+2 Sample Plan of Study



OTTERBEIN
UNIVERSITY

Freshman Year (CSCC)

Autumn Semester		Spring Semester	
ENGL 1100 Composition I [INST 1500, WI]	3	Social and Behavioral Science*	3
MATH 1146/1148 College Algebra	5/4	Intermediate Composition [ENGL 1192, WI, DS]*	3
BIO 1111 Intro to Biology [BIO 1000, DS]	4	CHEM 1111 Elementary Chemistry [CHEM 1100/1110, DS]	4
Historical Study*	3	Literature [INST 2600/Diverse English Course]*	3
COLS 1100 First Year Experience Seminar	1	HIST 1181 <u>or</u> 1182 [INST 2800] (choose one)*	3
Total hours	16/15	Total hours	17

Sophomore Year (CSCC)

Autumn Semester		Spring Semester	
EDUC 2210 Intro to Education [EDUC 1600]	3	ENGL 2201, 2202, 2290, <u>or</u> 2291 (choose one) [ENGL 2210, 2220, 2250, <u>or</u> 2255]	3
BIO 1127 Intro to Environmental Science [ESCI 1001]	4	Social and Behavioral Science*	3
Social and Behavioral Science*	3	EDUC 2220 Educational Technology [EDUC 2100]	3
ASTR 1161 <u>or</u> ASTR 1162 [INST 2403] (choose one)	3	GEOL 1121 Physical Geology [ESCI 1010]	4
PHIL 1130 <u>or</u> 2270 [INST 2200] (choose one)	3		
Total hours	16	Total Hours	13

*List of courses that meet this requirement can be found after notes Courses number in [brackets] is the Otterbein equivalent course.
 WI=Writing Intensive- three are required for an Otterbein degree; DS=Disciplinary Skills- 8-9 hours required for an Otterbein degree.

Junior Year (Otterbein)

Autumn Semester		Spring Semester	
FYS First Year Sem. or TYS Transfer Yr. Sem.	2/3	General Elective (DS, if needed)	3
EDUC 1710 Phonics & Language Study: MCHD	3	EDUC 3410 Middle Childhood Methods I	3
EDUC 2000 Educational Psychology	3	EDUC 3630 Adolescent Literature	3
ENGL 1155 Special Topics in Writing & Literature (WI)	3	EDUC 3850 Using Lit Across Disciplines in the Middle Grades (WI)	3
MATH 1210 The Nature of Mathematics <u>or</u> MATH 1500 Intro to Math Thought	3	EDUC 2520 Exceptional Children: Adolescence	3
PHYS 1000 Introduction to Physical Science	4	INST 3000 Integrative Seminar	3
Total hours	18/19	Total hours	18

Senior Year (Otterbein)

Autumn Semester		Spring Semester	
EDUC 3420 Middle Childhood Methods II	3	EDUC 4810 Student Teaching: Middle Childhood	10
EDUC 3430 Middle Grades: LA Methods	3	EDUC 4820 Student Teaching Seminar: MCHD	2
EDUC 3450 Middle Grades: Science Methods	3		
INST 2011 Equity Literacy in Education <u>or</u> EDUC 3600 Multicultural Education	3		
EDUC 3800 Literacies in the Content Area	3		
LFW Lifestyle Fitness & Wellness Course	1		
SYE Senior Year Experience	2		
Total hours	18	Total hours	12

- **CSCC Associate of Arts (AA) Degree:** This 2+2 Sample Plan of Study was created using the general plan of study for the Associate of Arts degree. Students who are following a specific Bachelor's Degree Transfer Major may utilize this plan for the purposes of transfer and degree planning, but should note that additional course work may be

necessary to complete the Columbus State Associate of Arts/Science Bachelor's Degree Transfer Major beyond what is required by Bachelor of Science in Education, Major: Middle Childhood Education (LA/Science) at Otterbein University. Additional course work may be transferred and applied as electives or where appropriate, course work toward the major/minor at Otterbein University.

- At Otterbein, at least 36 credit hours of coursework must be taken in Otterbein classes. Of these hours: at least 9 credit hours must be taken in each of a student's majors at the 3000 level or above, at least 5 credit hours (any level) must be taken in each minor, and at least one INST 2XXX thread course, INST 3XXX, and an SYE course must be taken at 2/2/2020 Otterbein. Otterbein requires 120 credit hours to complete the bachelor's degree with an overall GPA of 2.0 or higher.
- Students must complete 8-9 hours of disciplinary skills development course work beyond their college mathematics and health and wellness (LFW course) courses. Courses to reach 8-9 hours can be chosen from: language proficiency, oral and written communication, and experimental design/laboratory skills. BIO 1111 can be used to meet one of the disciplinary skills courses, but the credit must be entered manually. Students should consult with their Otterbein academic advisor about BIO 1111 and for further options to complete this requirement at Otterbein.
- Students must earn a C or higher in all prerequisite course work for the Middle Childhood Education major at Otterbein. Students are encouraged to meet with an Otterbein advisor regarding their major course work and general education course work meant to satisfy Otterbein's general education or INST requirement.
- **Admission to Teacher Education at Otterbein:** Beyond admission to Otterbein University, there are specific requirements to be admitted to the teacher education program as noted below. Applications are reviewed every term. Files are only complete after candidates have completed a field-based course (e.g., EDUC 2600/2555, 3850, 2000/2200, 3700, 3410). Candidate applications must be reviewed and approved prior to the candidate taking the field-based courses that immediately precede student teaching (e.g., 3420, 3705, 3200 or 3250). Applicants will be notified of the committee's action within two weeks of the decision. They may reapply if they do not qualify on the first application. Students need to contact the department for application deadlines:
 - 2.5 overall GPA for courses that appear on the Otterbein transcript
 - Passing standardized test scores in mathematics and reading are required. Test options and required scores are listed in the table below. Scores must be sent to the Education Department at Otterbein University. Students who fail the same Praxis Core Academic Skills for Educators test three times are no longer eligible for program admission.

Test Taken	ACT Math	SAT Math	Praxis Core Math	Accuplacer Next-Generation Quantitative Reasoning, Algebra, & Statistics (QAS)	ACT Reading	SAT Reading	Praxis Core Reading	Accuplacer Next-Generation Reading
Score Needed	17	430	141	246	17	420	159	256

- Post-evaluation 2.5 overall GPA from all institutions and post-evaluation 2.75 GPA in teaching content area(s)
- AYA and Multiage candidates must complete a minimum of 9 semester hours in their teaching area. Middle Childhood candidates must complete at least 9 semester hours in their teaching areas; at least one course in one of the concentration areas is part of the 9 hours.
- Positive recommendations from persons listed below. These recommendations provide evidence of effective interpersonal relations, motivation, critical dispositions, and content knowledge for the field of teaching:
 - an instructor of a field-based course as indicated above and/or the supervisor and the cooperating teacher of said field experience
 - A member of the Otterbein faculty or staff who can assess the student's critical dispositions. [Please use the Department recommendation form, which is the responsibility of the student to get, give to the individual who is writing the recommendation, and return or make sure the form is returned to the Education Department.]
 - The chairperson of the teaching area department (for AYA or Multi-Age)
- Transfer (and post-baccalaureate) students who have completed at least 75% of their content area requirements with a content GPA of 2.75 or higher do not need approval of the content area department and may apply for admission prior to completing 9 content areas at Otterbein

- Proficiency in written and oral communication as evidenced by performance in equivalent course work- a “C” or higher in ENGL 1100, EDUC 2210, and PSY 2200 at CSCC. Students must also earn field ratings of 3 or higher.
- At the discretion of the Teacher Education Committee, data collected and reported in all college-level courses; and dispositions in courses, field experiences, and on-campus interactions with university faculty, staff, and students may also be considered in the decision to admit a student to teacher education. Reports of academic misconduct, counseling reports, or other informal documentation (e.g., email from a supervisor) that suggests low level performance in courses and schools will be considered with the other documentation. This list is not inclusive.

Specific questions from students regarding admission to Teacher Education at Otterbein should be directed to the Otterbein University Education Department directly at 614-823-1214.

Suggested Courses to Complete for Otterbein’s General Education Requirements and Requirements for the Associate of Arts Degree at Columbus State

Intermediate Composition [ENGL 1192, WI, DS]

Choose one:

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| ENGL 2367 | Composition II | ENGL 2767 | Composition II: Writing About Science & Technology |
| ENGL 2567 | Composition II: Gender & Identity | | |
| ENGL 2667 | Composition II: Working Class Identity | | |

Historical Study [INST 2800]

For the AA degree, students must complete two Historical Study courses. For Otterbein, one of those Historical Study courses must be chosen from HIST 1181 or HIST 1182 to satisfy their INST 2800 Global Cultures requirement and the second course can be chosen from the category list on the general AA plan of study.

Literature/Cultures & Ideas/Visual & Performing Arts [INST 2200 & 2600]

For the AA degree, students must complete two Literature, Cultures and Ideas, Visual and Performing Arts courses. One course for this requirement will be chosen from PHIL 1130 OR 2270 [INST 2200]. The second course must be chosen from the list below to meet AA degree requirements and Otterbein’s INST 2600/Diverse English Course requirement:

- ENGL 2274 Introduction to Non-Western Literature [ENGL 2233, WI]
- ENGL 2276 Women in Literature [ENGL 2231, WI]
- ENGL 2280 The English Bible as Literature [INST 2600]
- ENGL 2281 African American Literature [ENGL 2230, WI]

Social & Behavioral Sciences

For the AA degree, students must complete three Social & Behavioral Sciences courses. At least two of the three should come from different categories. Courses should be chosen as directed in the Associate of Arts general plan of study