Coversheet for Submitting a petition to Academic Hearing Board

Name: ________________________________________________________________

ID Number: ___________________ Cell Phone: ________________________________

Email: ________________________________________________________________

☐ Check here if your mailing address is not the last address listed in Banner. We’ll confirm the correct address with you upon submission of your materials.

I am submitting a petition to Academic Hearing Board for the following issue:

☐ Retroactive Withdrawal – This is asking for us to retroactively withdraw you from a course or courses. This is typically due to some type of circumstances (injury, illness) that impacted your ability to complete the term and you are asking to backdate your withdrawal to that date. You will need to explain the rationale/circumstances and provide documentation.
  o What term: ____________________
  o What course(s): ______________________________________________________
  o What date are you asking to backdate your withdrawal to:
    ▪ Specific date (if known): ______________
    ▪ If not known, are you asking for a W grade: YES  NO  NOT SURE
  o Are you asking for all courses in this term to be withdrawn? YES  NO
  If so, there could be financial aid implications and you will need to complete the Financial Aid worksheet (Supplement A).
  o Are you requesting any tuition refund? YES  NO
  Typically these are only granted if the withdrawal date aligns within the refund period for the term.

☐ Late registration – This is asking for us to add additional course registration to a specific term. This is typically due to some error of not getting registered. In order for your petition to be considered, you will need to have supporting documentation from the faculty member(s) of the course(s) and confirmation of your attendance and participation in that/those course(s).
  o What term: ____________________
  o What course(s): ______________________________________________________

☐ Additional Term Probation – This is asking for us to not enforce academic suspension, but instead grant an extra term of academic probation. You’ll need to complete the Academic Plan as a part of your petition (Supplement B)

☐ Request to participate in commencement – This is asking to participate in commencement with more than our allowed requirements not complete (up to two requirements remaining). You will need to explain the rationale/circumstances and provide documentation to support your request.

☐ Other – Academic Hearing Board hears all petitions relating to exceptions to academic policies. Please state what you are specifically asking for here and then submit a personal statement explaining the rationale/circumstances with documentation as appropriate for your request.

I am asking Academic Hearing Board to consider: ____________________________________________________________
All petitions should include the completed coversheet, a typed personal statement explaining in detail your circumstances requiring or leading to this petition, and any supporting documentation. Personal statements should not exceed 2 pages. This can include, but is not limited to, medical documentation, letters of support from faculty/staff, and any required supplements (financial, academic plan, etc).

Detailed information, including the annual meeting schedule, current list of members, the Academic Hearing Board Manual, and copies of all pertinent documents can be found online at www.otterbein.edu/studentsuccess.

**Materials should be submitted to the Center for Student Success at 172 W. Main Street. Materials can be submitting electronically to studentsuccess@otterbein.edu.**

**For additional information, please contact the Center for Student Success at 614-823-1624 or studentsuccess@otterbein.edu.**

By signing this form you are acknowledging that you have read and understood the Academic Hearing Board Information and understand both the process and conditions under which my petition will be heard.

____________________________________________  ____________________
Signature                                               Date
General Information about Academic Hearing Board

Submission of materials

Materials must be submitted prior to the meeting (typically submission on Friday for the following Thursday meeting) in order to be included on the agenda. This includes the coversheet, your personal statement and any supporting documentation (including letters of support, supplements for specific petition types, etc.)

What to Expect at the Meeting

Students are not required to attend the hearing, but are highly encouraged to do so.

Students wait in a waiting room while the meeting proceeds. Students are brought into the meeting room in the order in which their case appears on the agenda. We cannot predict exactly how long the meeting will run or when exactly your case will be heard due to the variable nature of each case. We ask that you be patient and bring something to do while you wait.

Petitioner/Student Rights

- Petitioners may have a faculty member, administrator, or student appear at the hearing in an advisory capacity. The adviser may not be a legal counselor or anyone from outside the University community.
- To request that a particular board member(s) not hear the case.
- To call witnesses in your behalf and to confront any other witnesses before the judicial body.
- To remain silent, or to have your case heard without attending the hearing.
- To inquire about the procedure for future appeals, and if such inquiry is made, to be informed of the procedure for appeal.

Results

Students can receive a verbal result of their case the morning immediately following their case (it is the responsibility of the student to call the Center for Student Success to receive that information). Students will receive formal notice, in writing via email, within 48 hours of the meeting. The email sent date/time is the time used to measure the window of availability to appeal a decision.

Financial Impact

It is important to understand that some appeals, usually those involving retroactive withdrawals, can have an impact to your financial aid and/or billing from the term involved. Academic Hearing Board will not use that financial information as a deciding factor in the case, but you can decide if you want to proceed knowing the financial impact. We require that you complete the Financial Aid Supplement for any cases involving retroactive withdrawals (or courses or full term). When in doubt, it is always best to check with Financial Aid before submitting your petition.

Appeals

Any petitions that are denied will be given a written reason and provided information on the Appeals Process. It is important to note that disagreement with the decision is not grounds for appeal. Students have 7 days from receipt of their decision to submit an Appeal.

Hearing Restrictions/Process Notes

There is a two year statute of limitations on any petitions.

Petitions to begin a new registration for a term (Meaning no previous or current courses enrolled during that term), will not be heard after the third week of the term.
Supplement B: Academic Plan to Accompany Request for Additional Term Probation

The Academic Plan is a reflection and goal setting activity to help pave your way to successful degree completion at Otterbein. When requesting an extra term probation, Academic Hearing Board would like to know more about your academic journey leading to this point, and more specifically what will change if you are granted this request? Academic probation, while feels like a punishment, is meant to be a protection for you. It asks you to stop, reflect and come up with a new way to be successful at Otterbein.

While you may be required to complete this process, our hope is that it provides an opportunity to think about your past and plan for your future. Your full interest and engagement in the process will result in a better plan.

Academic History Reflection

Thinking about your academic history, please complete the following two charts. One focuses on your academic successes and the other on your challenges. Identifying our successes and challenges helps us build solid paths to success in the future.

**Academic Success** – think about three moments of success in your academic history. This can be classes that you excelled in, successful projects that you completed or milestones in your academic journey. Describe the elements of success (In other words, why do you identify that as a success). Finally, describe your actions, behaviors or choices that led to that success.

<table>
<thead>
<tr>
<th>Success Moment</th>
<th>Why was this a success?</th>
<th>What did I do that led to that success?</th>
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“A goal without a plan is just a wish” - Larry Elder

**Academic Challenge**— think about three moments of challenge in your academic history. This can be classes that you did not successfully complete, struggles or barriers, or difficult milestones in your academic journey. Describe the elements of challenge (in other words, why do you identify that as a challenge). Finally, describe your actions, behaviors or choices that led to that challenge.

<table>
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<th>Challenge Moment</th>
<th>Why was this a challenge?</th>
<th>What did I do that led to that challenge?</th>
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Reflecting on your Academic Successes and Academic Challenges, what are the things that you will plan to do in the future (and not do in the future) to be more successful? These can be general strategies or related to your specific upcoming courses.

Based on my academic history, I know that I am successful when I do the following things. Therefore, I commit to the following:

1.

2.

3.

Based on my academic history, I know that I experiences challenges when I do the following things. Therefore, I commit to not doing the following things:

1.

2.

3.
Should you be granted the extra term probation, think about the courses you plan to take. When thinking specifically about those classes, what are some specific strategies and campus resources that you will use these classes:

<table>
<thead>
<tr>
<th>Class</th>
<th>Goal for Class</th>
<th>Specific Strategy that I will use to meet my goal</th>
<th>Resources available on campus to help me</th>
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**Support Network**

An essential tool for being successful in college is having a network of support. Please identify or name at least 1, but ideally up to three people who you consider support advocates for you. It is not required, but encouraged, to ask one of these people for a letter of support for your petition.

1.

2.

3.