

### **Athletic Training Program Learning Goals and Student Learning Outcomes (SLO's)**

The following list of goals and specific student learning outcomes were developed to meet the Mission of the Athletic Training Program and University-wide graduate student learning goals (KMERI)\*. Please note that the goals set below are based on flexible, on-going and evidence-based processes that will change in accordance to the annual athletic training review and outcome assessment procedures as required by the Commission on Accreditation of Athletic Training Education Programs (CAATE). Accordingly, the Master of Science in Athletic Training Program goals, measurement and assessment practices will change and be enhanced through its own multi-level annual review processes.

*\*Knowledgeable, Multi-literate, Engaged, Responsible, and Inquisitive*

***Goal 1: Students will obtain skills to critically analyze and synthesize their knowledge to ultimately become a qualified entry-level Athletic Trainer.***

**Student Learning Outcomes: All students will demonstrate the knowledge, skills and behaviors to:**

1. Properly identify multiple injury and medical situations with the physically active population (Every year) (K).
2. Acquire the ability to transfer the knowledge learned in the classroom to each clinical practice experience and become effective in the clinical decision-making process (K, M, I).
3. Integrate all levels of clinical skills (both didactic and psychomotor) into their respective areas of clinical practice (K).
4. Understand a variety of medical situations and when referral is needed (Every year) (K, M).

***Goal 2: Students will develop competence and fully utilize the tenants of evidence-based practice into both the clinical and academic settings of Athletic Training.***

**Student Learning Outcomes: All students will demonstrate the knowledge, skills and behaviors to:**

1. Effectively incorporate and apply evidence-based practice throughout all their clinical experience settings to problem solve and deliver current practice in the treatment of their patients (Every year) (K, M, I).
2. Utilize the concepts of evidence-based practice in their academic research projects (K, I).
3. Utilize evidence-based practice from a variety of sources and apply this skill when evaluating and treating injuries (18-19) (M, I).

***Goal 3: Students will develop life-long learning skills (Critical thinking, ability to reflect, ethical practice) that include incorporating the "Foundational Behaviors of Professional Practice" into all aspects of the learning process and gaining an understanding that the athletic training and allied health professions are always evolving.***

**Student Learning Outcomes: All students will demonstrate the knowledge, skills and behaviors to:**

1. Develop a value system based on the standard of expected practice in accordance to the athletic training's professional and ethical standards (R).
2. Display a high level of care and responsibility to a diverse patient population (R).
3. Develop a high standard of ethical practice with complete understanding of the legal and regulatory practice requirements (R).
4. Develop the ability to utilize reflection of both clinical and academic performance to help set annual goals (I, E).

***Goal 4: Athletic Training majors will participate in a minimum of the three of the five "Cardinal Experiences."***

**Student Learning Outcomes: All students will demonstrate the knowledge, skills and behaviors to:**

1. Participate in community-service activities that benefit the society (**Community Engagement**) (E).
2. Assemble a master's capstone level professional quality research project (**Undergraduate Research and Creative Work**) (K, M, I).
3. Participation in a Leadership based activity (**Leadership and Citizenship**) (E).

***Goal 5: Students will develop broad-based communication and written skills appropriate to meet both the Athletic Training professional standards as well as the University's and Department's goals to develop a well-rounded liberally educated and quality entry-level professional.***

**Student Learning Outcomes: All students will demonstrate the knowledge, skills and behaviors to:**

1. Use interpersonal and effective communication skills that result in understandable information exchange with all aspects of the health-care process including but not limited to the patient, physicians, coaches, parents, etc. (M, R).
2. Develop and deliver a professional research presentation (K, M, I).
3. Effectively design and present evidence-based case studies in accordance to the student's respective level in the Athletic Training Program (K, M, I).

***Goal 6: Students will gain an understanding and actively participate in activities that will contribute to the professional health and growth of the Athletic Training Profession.***

**Student Learning Outcomes: All students will demonstrate the knowledge, skills and behaviors to:**

1. Participate in professional development opportunities (R, M).
2. Utilize appropriate professional terminology while engaging with patients, writing injury documentation, using medical referrals and presenting material in a variety of classroom activities and assignments (Every year) (R, M).

***Goal 7: The Athletic Training Program will maintain a minimum of 70% passing rate on the Board of Certification (BOC) examination.***