



**2+2 Sample Plan of Study**

**Freshman Year (CSCC)**

Autumn Semester		Spring Semester		
ENGL 1100 Composition I [INST 1500, WI]	3	PSY 2200 Educational Psych. [EDUC 2200]**	3	
EDUC 2210 Intro to Education [EDUC 1600]	3	Intermediate Composition [ENGL 1192, WI, DS]*	3	
PSY 1100 Intro to Psychology	3	Historical Study*	3	
MATH 1125 Concepts of Math for Teachers I [MATH 2100]^	5	MATH 1126 Concepts of Math for Teachers II [MATH 2100]^	5	
COLS 1100 First Year Experience Seminar	1	PHIL 1130 Ethics [PHIL 1300/INST 2200]	3	
Total hours		15	Total hours 17	

**Sophomore Year (CSCC)**

Autumn Semester		Spring Semester		
PSY 2245 Children with Exceptionalities [EDUC 2510]**	3	PSY 2261 Child Development	3	
Natural Science* [INST 2400]	3-5	Natural Science with Lab* [DS]	4-5	
Literature/Culture/Visual/Performing Arts [INST 2600]*	3	Social and Behavioral Science*	3	
EDUC 2220 Educational Technology [EDUC 2300]	3	COMM 1105 Oral Communication [COMM 1000, DS]	3	
HIST 1181 <b>or</b> 1182 (choose one) [INST 2800]	3	<b>ECDE 1101 Early Childhood Curriculum [EDUC 2550]**</b>	<b>3</b>	
Total hours		15-17	Total Hours 16-17	

\*List of courses that meet this requirement can be found after notes \*\*Courses must be completed with a grade of C or higher to transfer to the Otterbein major. Courses number in [brackets] is the Otterbein equivalent. WI=Writing Intensive (3 courses req.), Disciplinary Skills [DS] (8-9 hrs. req.)

**Junior Year (Otterbein)**

Autumn Semester		Spring Semester		
FYS First Yr. Sem. <b>or</b> TYS Transfer Yr. Sem.	2-3	LFW course	1	
EDUC 1800 Health, Movement & the Arts in Primary Education	3	EDUC 3200 Integrated Curriculum Internship K-3	3	
EDUC 1700 Phonics & Language Study	3	EDUC 2600 Emergent Lit. in Inclusive Settings, WI	3	
EDUC 2400 PCK in the P-3 Social Studies Class	3	EDUC 2555 Preschool Intervention Internship	2	
EDUC 2500 PCK in the P-5 Science Classroom I	3	EDUC 2530 Behavior & Learning Environment	3	
INST 2011 Equity Literacy in Education	3	EDUC 3320 Specialized Instructional Planning	3	
<i>*Teacher education admission</i>				
Total hours		17-18	Total hours 18	

**Senior Year (Otterbein)**

Autumn Semester		Spring Semester		
EDUC 3360 Assessment & Progress Monitoring	3	EDUC 3210 PCK in the P-5 Science Classroom II	3	
EDUC 3640 Elem. Lit. Assessment & Instruction	3	EDUC 3230 PCK in Grades 4-5 Social Studies Class	3	
EDUC 4550 Primary Education Intervention Specialist Methods & Field Experience	3	EDUC 3250 Integrated Curriculum Internship 4-5	3	
EDUC 4555 Intervention Specialist Practicum	3	EDUC 3650 Comprehension & Compositn in Prim. Ed.	3	
INST 3000 Integrative Seminar	3	MATH 2110 Mathematics in the P-5 Classroom	3	
MATH 1210 Nature of Mathematics	3	SYE Senior Year Experience	2	
Total hours		18	Total hours 17	

**Fifth Year (Otterbein)**

Autumn Semester		
EDUC 4710 Student Teaching: Primary Education	10	
EDUC 4720 Student Teaching Seminar: Primary Education	2	
Total hours		12

- **CSCC Degree Plan:** This 2+2 Sample Plan of Study was created with the assumption that students would complete the Associate of Arts Early Childhood Education Bachelor's Degree Transfer Major before transferring into the stated bachelor's degree. Completing the general Associate of Arts degree is also an option and this document can still be used for degree planning. If you have questions, contact a Columbus State Arts and Sciences Academic Advisor and an advisor at Otterbein University.
- **^MATH 1125 and 1126:** Students who complete MATH 1125 AND 1126 at Columbus State will be given credit for MATH 2100 at Otterbein, which is required for the Primary Education major and the AA degree. If a student completes only one of the two courses, they will be issued special credit and will need to complete MATH 2100 at Otterbein. If students have questions regarding math credit transfer, please consult your Columbus State and Otterbein academic advisors.
- **\*\*ECDE 1101:** Students will need to speak to their Arts and Sciences Academic Advisor prior to registering for this course to secure permission to use it as an applied elective toward the Associate of Arts degree. This course will apply toward a student's Primary Education major at Otterbein. Students should keep in mind that this course may fill quickly, so planning ahead to register and secure permission is important. Arts and Science Academic Advisors are located in Union Hall Room 048K.
- At Otterbein, at least 36 credit hours of coursework must be taken in Otterbein classes. Of these hours: at least 9 credit hours must be taken in each of a student's majors at the 3000 level or above, at least 5 credit hours (any level) must be taken in each minor, and at least one INST 2XXX thread course, INST 3XXX, and an SYE course must be taken at Otterbein. Otterbein requires 120 credit hours to complete the bachelor's degree with an overall GPA of 2.0 or higher.
- Students must complete 8-9 hours of disciplinary skills development course work beyond their college mathematics and health and wellness (LFW course) courses. Courses to reach 8-9 hours can be chosen from: language proficiency, oral and written communication, and experimental design/laboratory skills. Students may use their COMM 1000 (COMM 1105 at Columbus State) for part of this requirement. Students should consult with their Otterbein academic advisor for further options to complete this requirement at Otterbein.
- Students must earn a C or higher in all prerequisite course work for the Primary Education (PK-5) major at Otterbein. Students are encouraged to meet with an Otterbein advisor regarding their major course work and general education course work meant to satisfy Otterbein's general education or INST requirement.
- **Admission to Teacher Education at Otterbein:** Beyond admission to Otterbein University, there are specific requirements to be admitted to the teacher education program as noted below. Applications are reviewed every term. Files are only complete after candidates have completed a field-based course (e.g., EDUC 2600/2555, 3850, 2000/2200, 3700, 3410). Candidate applications must be reviewed and approved prior to the candidate taking the field-based courses that immediately precede student teaching (e.g., 3420, 3705, 3200 or 3250). Applicants will be notified of the committee's action within two weeks of the decision. They may reapply if they do not qualify on the first application. Students need to contact the department for application deadlines:
  - 2.5 overall GPA for courses that appear on the Otterbein transcript
  - Passing standardized test scores in mathematics and reading are required. Test options and required scores are listed in the table below. Scores must be sent to the Education Department at Otterbein University. Students who fail the same Praxis Core Academic Skills for Educators test three times are no longer eligible for program admission.

Test Taken	ACT Math	SAT Math	Praxis Core Math	Accuplacer Next-Generation Quantitative Reasoning, Algebra, & Statistics (QAS)	ACT Reading	SAT Reading	Praxis Core Reading	Accuplacer Next-Generation Reading
Score Needed	17	430	141	246	17	420	159	256

- Post-evaluation 2.5 overall GPA from all institutions and Post-evaluation 2.75 GPA in teaching content area(s)
- AYA and Multiage candidates must complete a minimum of 9 semester hours in their teaching area. Middle Childhood candidates must complete at least 9 semester hours in their teaching areas; at least one course in one of the concentration areas is part of the 9 hours.
- Positive recommendations from persons listed below. These recommendations provide evidence of effective interpersonal relations, motivation, critical dispositions, and content knowledge for the field of teaching:
  - an instructor of a field-based course as indicated above and/or the supervisor and the cooperating teacher of said field experience

- A member of the Otterbein faculty or staff who can assess the student's critical dispositions. [Please use the Department recommendation form, which is the responsibility of the student to get, give to the individual who is writing the recommendation, and return or make sure the form is returned to the Education Department.]
- The chairperson of the teaching area department (for AYA or Multi-Age)
- Transfer (and post-baccalaureate) students who have completed at least 75% of their content area requirements with a content GPA of 2.75 or higher do not need approval of the content area department and may apply for admission prior to completing 9 content areas at Otterbein
- Proficiency in written and oral communication as evidenced by performance in equivalent course work- a "C" or higher in ENGL 1100, EDUC 2210, and PSY 2200 at CSCC. Students must also earn field ratings of 3 or higher.
- At the discretion of the Teacher Education Committee, data collected and reported in all college-level courses; and dispositions in courses, field experiences, and on-campus interactions with university faculty, staff, and students may also be considered in the decision to admit a student to teacher education. Reports of academic misconduct, counseling reports, or other informal documentation (e.g., email from a supervisor) that suggests low level performance in courses and schools will be considered with the other documentation. This list is not inclusive.

*Specific questions from students regarding admission to Teacher Education at Otterbein should be directed to the Otterbein University Education Department directly at 614-823-1214.*

### **Suggested Courses to Complete for Otterbein's General Education Requirements and Requirements for the Associate of Arts Degree at Columbus State**

#### **Intermediate Composition**

*Choose one:*

ENGL 2367	Composition II	ENGL 2767	Composition II: Writing About Science & Technology
ENGL 2567	Composition II: Gender & Identity		
ENGL 2667	Composition II: Working Class Identity		

#### **Historical Study [INST 2800]**

*For the AA degree, students must complete two Historical Study courses. For Otterbein requirements, one course will be chosen from HIST 1181 or 1182 (INST 2800). The second course may be chosen from any other historical study course not previously completed.*

HIST 1111	European History to 1648	HIST 1152	American History Since 1877
HIST 1112	European History Since 1648	HIST 2223	African American History to 1877
HIST 1151	American History to 1877	HIST 2224	African American History Since 1877

#### **Literature/Cultures & Ideas/Visual & Performing Arts [INST 2600]**

ENGL 2274	Introduction to Non-Western Literature	ENGL 2281	African American Literature
ENGL 2276	Women in Literature	HUM 1100	Intro to the Humanities
ENGL 2280	The English Bible as Literature	HUM 1160	Music and Art Since 1945

#### **Natural Science [INST 2400 & DS]**

*For the AA degree, students must take two science courses. At least one course must have a lab. Otterbein requires one science course from the first set of courses below. The second course for the AA degree can be taken from the second list of science lab courses, if desired, or from the AA plan of study. Non-lab courses are indicated by italics.*

<i>ASTR 1141</i>	<i>Life in the Universe</i>	<i>CHEM 1100</i>	<i>Chemistry and Society</i>
<i>ASTR 1161</i>	<i>The Solar System</i>	GEOG 1900	Introduction to Weather and Climate
<i>ASTR 1162</i>	<i>Stars and Galaxies</i>	<i>GEOL 1151</i>	<i>Natural Disasters</i>
BIO 1127	Intro to Environmental Science		

*The following science lab courses could be used toward the Otterbein Disciplinary Skills [DS] requirement.*

BIO 1113	Biological Sciences [BIO 1010]	GEOL 1121	Physical Geology [ESCI 1010]
BIO 1114	Biological Sciences II [BIO 1020]	PHYS 1200	Algebra-Based Physics I [PHYS 1100]
CHEM 1111	Elementary Chemistry I [CHEM 1100/1110]	PHYS 1201	Algebra-Based Physics II [PHYS 1200]
CHEM 1171	General Chemistry I [CHEM 1400/1410]	PHYS 1250	Calculus-Based Physics I [PHYS 1500]
CHEM 1172	General Chemistry II [CHEM 1500/1510]	PHYS 1251	Calculus-Based Physics II [PHYS 1600]