

Required Courses at Otterbein University for the Bachelor of Science in Education, Major: Primary Education (PK-5)

This plan is contingent upon completion of the AAS ECDE degree at Columbus State. Admission to the Otterbein Primary Education major is selective and not guaranteed. Additional admission information is outlined below in the "Notes" section.

Year 1

Autumn Semester		Spring Semester	
FYS First Yr. Sem. or TYS Transfer Yr. Sem.	2-3	EDUC 3210 PCK in the P-5 Science Classroom II	3
EDUC 1800 Health, Movement, & the Arts in Primary Education	3	EDUC 3250 Integrated Curriculum Internship Grades 4-5	3
EDUC 3640 Literacy Assessment & Instruction	3	INST 2400 Natural Foundations*	3
INST 2011 Equity Literacy in Education or EDUC 3600 Multicultural Education	3	MATH 2100 Math for Early Childhood Education	3
MATH 1210 Nature of Mathematics or MATH 1500 Intro. to Mathematical Thought	3	Skills Development Course (Elective)	3
LFW Course	1		
Total hours	15-16	Total hours	15

Year 2

Autumn Semester		Spring Semester	
INST 2800 Global Cultures*	3	EDUC 3650 Comprehension & Composition in Primary (P-5) Ed.	3
EDUC 2400 PCK in the P-3 Social Studies Classroom	3	EDUC 3230 PCK in Grades 4-5 Social Studies Classroom	3
EDUC 2500 PCK in the P-5 Science Classroom	3	INST 2600 Creativity & Culture*	3
EDUC 3200 Integrated Curriculum Internship K-3	3	INST 3000 Integrative Seminar	2
MATH 2110 Mathematics in the P-5 Classroom	3	Skill Development Course (Elective)	3
		SYE Senior Year Experience	2
Total hours	15	Total hours	17

Year 3

Autumn Semester	
EDUC 4710 Student Teaching: Early Childhood	10
EDUC 4720 Student Teaching Seminar	2
Total hours	12

Notes Regarding the Bachelor of Science in Education Degree, Major: Primary Education (PK-5)

- **MATH 1122/1123 Substitution:** Otterbein requires a college-level math course for their general education requirement and asks that students complete MATH 1122/1123: Quantitative Reasoning at CSCC in place of MATH 1104. MATH 1122: Foundations of Quantitative Reasoning requires completion of MATH 1025: Quantitative Literacy or completion of the MATH 1050 modules within MATH 1099 or direct placement into the course via valid ACT/SAT scores and/or ALEKS Placement Testing. MATH 1123 requires completion of the MATH 1060/1075 modules within MATH 1099 or placement into the course through valid ACT/SAT scores and/or ALEKS Placement Testing. Students may need to complete additional course work prior to attempting the MATH 1122/1123 course and should consult with their Health and Human Services Academic Advisor and their faculty advisor in ECDE to learn more about completing this requirement and receiving the degree substitution for math.
- Otterbein's INST 2400, 2600, and 2800 may be taken in any order. One of each INST 2000-Level course must be completed to earn the degree. At least one INST 2XXX thread course, the INST 3XXX: Integrative Seminar course, and an SYE course must be taken at Otterbein.

- Students must complete 8-9 hours of disciplinary skills development course work beyond their college mathematics and health and wellness (LFW course) courses. Courses to reach 8-9 hours can be chosen from: language proficiency, oral and written communication, and experimental design/laboratory skills. BIO 1111 at CSCC counts as one DS course. Students should consult with their Otterbein academic advisor for further options to complete this requirement at Otterbein.
- Students must earn a C or higher in all prerequisite course work for the Primary Education (PK-5) major at Otterbein. Prerequisite course work completed at CSCC: EDUC 2210 and 2220; all ECDE courses; and PSY 2200, 2245, and 2261. Students are encouraged to meet with an Otterbein advisor regarding their major course work and general education course work meant to satisfy Otterbein’s general education or INST requirement.
- At Otterbein, at least 36 credit hours of coursework must be taken in Otterbein classes. Of these hours: at least 9 credit hours must be taken in each of a student’s majors at the 3000 level or above, and at least 5 credit hours (any level) must be taken in each minor. Otterbein requires 120 credit hours to complete the bachelor’s degree with an overall GPA of 2.0 or higher.
- **Admission to Teacher Education at Otterbein:** Beyond admission to Otterbein University, there are specific requirements to be admitted to the teacher education program as noted below. Applications are reviewed every term. Files are only complete after candidates have completed EDUC 2000 at Otterbein. Applicants will be notified of the committee’s action within two weeks of the decision. They may reapply if they do not qualify on the first application. Students need to contact the department for application deadlines:
 - 2.5 overall GPA for courses that appear on the Otterbein transcript
 - Passing standardized test scores in mathematics and reading are required. Test options and required scores are listed in the table below. Scores must be sent to the Education Department at Otterbein University. Students who fail the same Praxis Core Academic Skills for Educators test three times are no longer eligible for program admission.

Test Taken	ACT Math	SAT Math	Praxis Core Math	Accuplacer Next-Generation Quantitative Reasoning, Algebra, & Statistics (QAS)	ACT Reading	SAT Reading	Praxis Core Reading	Accuplacer Next-Generation Reading
Score Needed	17	430	141	246	17	420	159	256

- Post-evaluation 2.5 overall GPA from all institutions and Post-evaluation 2.75 GPA in teaching content area(s)
- AYA and Multiage candidates must complete a minimum of 9 semester hours in their teaching area. Middle Childhood candidates must complete at least 9 semester hours in their teaching areas; at least one course in one of the concentration areas is part of the 9 hours.
- Positive recommendations from persons listed below. These recommendations provide evidence of effective interpersonal relations, motivation, critical dispositions, and content knowledge for the field of teaching:
 - EDUC 2000 instructor, supervisor, and cooperating teacher(s)
 - A member of the Otterbein faculty or staff who can assess the student’s critical dispositions. [Please use the Department recommendation form, which is the responsibility of the student to get, give to the individual who is writing the recommendation, and return or make sure the form is returned to the Education Department.]
 - The chairperson of the teaching area department (for AYA or Multi-Age)
- Transfer (and post-baccalaureate) students who have completed at least 75% of their content area requirements with a content GPA of 2.75 or higher do not need approval of the content area department and may apply for admission prior to completing 9 content areas at Otterbein
- Proficiency in written and oral communication as evidenced by performance in equivalent course work- a “C” or higher in ENGL 1100, EDUC 2210, and PSY 2200 at CSCC.
- At the discretion of the Teacher Education Committee, data collected and reported in all college-level courses; and dispositions in courses, field experiences, and on-campus interactions with university faculty, staff, and students may also be considered in the decision to admit a student to teacher education. Reports of academic misconduct, counseling reports, or other informal documentation (e.g., email from a supervisor) that suggests low level performance in courses and schools will be considered with the other documentation. This list is not inclusive.

Specific questions from students regarding admission to Teacher Education at Otterbein should be directed to the Otterbein University Education Department directly at 614-823-1214.