

## Initial Licensure Programs

### Primary Education

The Primary Education Program leads to licensure for grades PreK-5. Candidates can add a PreK-5 Special Education concentration to their program, leading to licensure. This pamphlet reports on Early Childhood Education for grades PreK-3.

### Middle Childhood

The Middle Childhood Program leads to licensure for teaching grades 4-9. Two of the following academic subject concentration areas required: Mathematics, Science, Social Studies, or Language Arts/Reading.

### Adolescence to Young Adult

Programs leading to Adolescence to Young Adult licensure (grades 7-12) are available in the following areas: Chemistry, Integrated Language Arts, Integrated Mathematics, Integrated Social Studies, Life Sciences, and Physics.

### Music Education

The Music Education Program leads to licensure in grades Pre-K-12. The requirements in Education are similar to the AYA program, except that field experiences include work at both the elementary and secondary levels.

### Master of Arts in Teaching

The Master of Arts in Teaching (MAT) degree program is available to qualified 4-year college graduates to prepare for teacher licensure in Middle Childhood Education or as a K-12 Intervention Specialist.

## Accreditation

Otterbein University and the Teacher Education Program is a member of or is approved by:

1. The North Central Association of Colleges and Secondary Schools
2. The American Association of University Women
3. The Association of American Colleges and Universities
4. The National Association of Schools of Music
5. The Ohio Department of Education (ODE)
6. The Ohio Department of Higher Education (ODHE)
7. The American Association of Colleges of Teacher Education
8. Council for Accreditation of Educator Preparation (CAEP)

This information is provided in accordance with the Title II Higher Education Act. The U.S. Department of Education requires institutions with teacher preparation programs to annually submit data to the state. Unless otherwise stated, information is based on the 2021-2022 cohort of students completing the Otterbein University Teacher Education Program with initial licensure.

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# Department of Education

*Title II, Higher Education Act*

**2021-2022 Cohort**  
**January 12, 2022**



**OTTERBEIN**  
**UNIVERSITY**

### Otterbein University Mission

Otterbein is an inclusive community dedicated to educating the whole person in the context of human values. Our mission is to prepare graduates to think deeply and broadly, to engage locally and globally, and to advance their professions and communities. An Otterbein education is distinguished by the intentional blending of the liberal arts and professional studies, combined with a unique approach to integrating direct experience into all learning.

### Model for Teacher Education

The professional education unit of Otterbein University is committed to providing a coherent, developmentally responsive teacher education program that prepares teachers to create and work within communities that maximize the potential of all learners. The program promotes collaborative learning and critical reflection as a way to develop a community of life-long learners who respect diverse perspectives, make informed decisions, and are responsive to the changing needs of students in our society.

## Student Characteristics

The 2021-2022 student population enrolled in the initial teacher licensure programs in the Otterbein University Department of Education included 255 candidates (216 undergraduates, 9 Post-Baccalaureates, and 30 in the Master of Arts in Teaching —MAT). Most MATs and undergraduates were full-time students, whereas most Post-Baccalaureates were enrolled part-time. Minority students made up 16% of the initial licensure enrollment. Fifty-three candidates completed programs for initial licensure. Of the 2,500 students enrolled at the University, the Department of Education, both initial and advanced programs, represented 10% of the total population.

Total: 255	Number	Percent
Hispanic	8	3.1%
American Indian or Alaska Native	2	0.8%
Asian	8	3.1%
Black or African American	16	6.2%
White	208	81.6%
Two or more races	13	5.1%
Not Reported	7	2.7%

## Admission Requirements

In addition to admission to Otterbein University, teacher education candidates must be reviewed and admitted to the teacher education program. A grade point average of 2.50 or higher (2.75 for MAT candidates) is required in all college coursework as well as a GPA of 2.75 in the teaching area. An interdepartmental teacher education admission committee meets several times per year to review candidates' applications. The committee reviews the student's academic work, proficiency in English and mathematics, success in early in-school field experiences, grade point average, and other factors. Admission decisions are made after a student completes at least two core Education courses.



## Pass Rates by Test: 2021-2022 Cohort

Test Name	Test Code	# Taking	# Passing	Otterbein Pass Rate	Ohio Pass Rate
Early Childhood	OAE 012	20	20	100%	97%
Foundations of Reading	OAE 090	35	35	100%	94%

## Pass Rates for Three Years

Type of Assessment	# Taking	# Passing	Otterbein Pass Rate	Ohio Pass Rate
2019-20 Program Completers	N/R	N/R	N/R	N/R
2020-21 Program Completers	N/R	N/R	N/R	N/R
2021-22 Program Completers	59	56	95%	95%

## Demographics of 2021-2022 Completers

Cohort TOTAL	Male Number	Male Percent	Female Number	Female Percent
American Indian or Alaska Native	-	-	-	-
Asian	-	-	2	3.8%
African American	-	-	3	5.7%
Caucasian	8	15.1%	36	69.8%
Two or More	1	1.9%	2	3.8
Not Reported	1	1.9%	-	-
Total	10	18.9%	43	81.1%

## Information about Student Teaching during 2021-2022

Number of students in programs of supervised student teaching: 53 students

Number of supervising faculty for student teaching during 2021-2022:

- Full-time in professional education or the institution: 6
- Adjunct faculty serving as university supervisors: 16
- Pre-K-12 staff serving as cooperating teachers: 53

## Length of Student Teaching

- Average number of hours per week in supervised student teaching: 30 hours
- Total number of weeks of supervised student teaching required: 12 weeks
- Total number of hours required: 360 hours