

**Columbus State Community College  
Associate of Applied Science Degree (AAS)  
Major: Early Childhood Development and Education to  
Otterbein University, Bachelor of Science in Education (BSE)  
Major: Intervention Specialist, Mild to Moderate or Moderate to Intensive (K-12)  
Sample Pathway Plan of Study**

**Required courses for the AAS Degree in Early Childhood Development and Education**

**DEGREE REQUIREMENTS — EARLY CHILDHOOD DEVELOPMENT AND EDUCATION AAS**

**FIRST SEMESTER**

| Course                                     | Term         | Credits   | Milestones/Progress Check |
|--|--------------|-----------|---------------------------|
| ECDE1101 - Early Childhood Curriculum      | AU   SP   SU | 3.0       |                           |
| ECDE1105 - Social Emotional Dev Curriculum | AU   SP   SU | 3.0       |                           |
| COLS1100 - First Year Experience Seminar   | AU   SP   SU | 1.0       |                           |
| ENGL1100 - Composition I                   | AU   SP   SU | 3.0       |                           |
| PSY1100 - Introduction to Psychology       | AU   SP   SU | 3.0       |                           |
| <b>Semester Credits</b>                    |              | <b>13</b> |                           |

**SECOND SEMESTER**

| Course  | Term         | Credits   | Milestones/Progress Check |
|---|--------------|-----------|---------------------------|
| ECDE1108 - Nurturing Creativity               | AU   SP   SU | 3.0       |                           |
| ECDE1109 - Language & Literacy Experiences    | AU   SP   SU | 3.0       |                           |
| ECDE2010 - Infant/Toddler Curriculum          | AU   SP   SU | 3.0       |                           |
| MATH1104 - Mathematical Concepts for Business | AU   SP   SU | 3.0       |                           |
| PSY2261 - Child Development                   | AU   SP   SU | 3.0       |                           |
| <b>Semester Credits</b>                       |              | <b>15</b> |                           |

**THIRD SEMESTER**

| Course   | Term         | Credits   | Milestones/Progress Check   |
|--|--------------|-----------|---|
| ECDE2014 - Cognitive Curriculum                    | AU   SP   SU | 3.0       | Students should select from<br>GEOG 1900, GEOL 1105, or<br>GEOL 1151 to complete the<br>NAT XXXX requirement for<br>ECDE and Otterbein. |
| ECDE2910 - Seminar Practicum I: Infants & Toddlers | AU   SP   SU | 2.0       |   |
| EDUC2210 - Introduction to Education               | AU   SP   SU | 3.0       |   |
| NAT-XXXX (select from approved GE-NAT list)        |              | 3.0       |   |
| <b>Semester Credits</b>                            |              | <b>11</b> |   |

**FOURTH SEMESTER**

| Course   | Term   | Credits                  | Milestones/Progress Check   |
|--|--|--------------------------|---|
| ECDE2920 - Seminar/Practicum II: Preschool   | AU   SP   SU   | 2.0                      | Students should take ARAB,<br>ASL, or SPAN 1101 for this<br>requirement to meet Otterbein DS<br>requirements for the degree and<br>ECDE requirements. |
| ECDE2012 - Families, Communities & Schools   | AU   SP   SU   | 3.0                      |   |
| ECDE2021 - Org/Prof Leadership in EC Programs  | AU   SP   SU   | 3.0                      |   |
| ECDE2016 - Health, Safety, and Nutrition   | AU   SP   SU   | 2.0                      |   |
| ECDE-XXXX (Technical Elective)   |  | 1.0                      |   |
| EDUC2220 - Educational Technology or<br>ARAB1101 - Beginning Arabic I or<br>ASL1101 - Beginning ASL I or<br>SPAN1101 - Beginning Spanish I | AU   SP   SU<br>AU   SP   SU<br>AU   SP   SU<br>AU   SP   SU | 3.0<br>4.0<br>3.0<br>4.0 |   |
| <b>Semester Credits</b>  |  | <b>14 - 15</b>           |   |

**FIFTH SEMESTER**

| Course   | Term   | Credits           | Milestones/Progress Check   |
|--|--|-------------------|---|
| ECDE2930 - Seminar/Practicum III: Preschool or<br>ECDE2932 - Seminar/Practicum III: Administration or<br>ECDE2933 - Seminar/Practicum III: Community Setting | AU   SP   SU<br>AU   SP   SU<br>AU   SP   SU | 2.0<br>2.0<br>2.0 | Students should complete PHIL<br>1130 for HUM XXXX requirement<br>to meet ECDE and Otterbein<br>requirements. |
| ECDE2099 - ECDE Capstone   |  | 1.0               |   |
| HUM-XXXX (select from approved GE-HUM list)  |  | 3.0               |   |
| PSY2200 - Educational Psychology   | AU   SP   SU                                 | 3.0               |   |
| PSY2245 - Children With Exceptionalities   | AU   SP   SU                                 | 3.0               |   |

**Otterbein equivalents:** EDUC 2210 [EDUC 1600, WI], ENGL 1100 [INST 1500, WI], PHIL 1130 [PHRE 1300, INST 2209], PSYC 2200 [EDUC 2000], PSYC 2245 [EDUC 2510], and GEOG 1900, GEOL 1105, or GEOL 1151 [INST 2400]. EDUC 2220 at Columbus State does **NOT** count toward the Intervention Specialist major at Otterbein.

**Required Courses at Otterbein University for the Bachelor of Science in Education, Major: Intervention Specialist, Mild to Moderate or Moderate to Intensive (K-12)**

*This plan is contingent upon completion of the AAS ECDE degree at Columbus State. Admission to the Otterbein Intervention Specialist major is selective and not guaranteed. Additional admission information is outlined below in the "Notes" section.*

**Junior Year (Otterbein)**

| Autumn Semester  |       | Spring Semester   |       |
|--|-------|---|-------|
| FYS First Yr. Sem. <u>or</u> TYS Transfer Yr. Sem.                                 | 2-3   | Skills Development Course (if needed)                   | 3-4   |
| EDUC 1710 Phonics  | 3     | EDUC 2530 Behavior & Learning Environment               | 3     |
| EDUC 3360 <u>or</u> EDUC 3361 Assessment   | 3     | EDUC 3320 Specialized Instructional Planning            | 3     |
| INST 2011 Equity Literacy in Education   | 3     | EDUC 3370 Technology in Special Education               | 3     |
| MATH 1210 Nature of Mathematics <u>or</u> MATH 1500 Intro. to Mathematical Thought | 3     | INST 2600 Creativity & Culture*                         | 3     |
| LFW Lifestyle Fitness & Wellness   | 1     | <i>*Apply for Otterbein Teacher Education Admission</i> |       |
| Total hours  | 15-16 | Total hours   | 15-16 |

**Senior Year (Otterbein)**

| Autumn Semester                             |       | Spring Semester   |    |
|---|-------|---|----|
| INST 2800 Global Cultures*                  | 3     | EDUC 3350 <u>or</u> EDUC 3351 Methods for Learners        | 3  |
| Skill Development Course (if needed)        | 3-4   | EDUC 3630 <u>or</u> EDUC 3650 Additional Reading Course   | 3  |
| EDUC 3390 Science of Reading                | 3     | EDUC 3800 <u>or</u> EDUC 3850 Literacy Across Disciplines | 3  |
| EDUC 4550 <u>or</u> EDUC 4551 IS Methods    | 3     | INST 3000 Integrative Seminar                             | 3  |
| EDUC 4555 Intervention Specialist Practicum | 3     | SYE Senior Year Experience                                | 2  |
| Total hours                                 | 15-16 | Total hours   | 14 |

**Student Teaching (Otterbein)**

| Autumn Semester                           |    |
|---|----|
| EDUC 4100 Student Teaching: AYA/Multi-age | 10 |
| EDUC 4110 Student Teaching Seminar        | 2  |
| Total hours                               | 12 |

**Notes Regarding the Bachelor of Science in Education Degree, Major: Intervention Specialist (K-12)**

- Otterbein's Intervention Specialist major has two specializations- Mild to Moderate and Moderate to Intensive. Each specialization requires 21 credit hours to complete. Students will choose their specializations at Otterbein.
- Otterbein's INST 2600 and 2800 may be taken in any order. One of each INST 2000-Level course must be completed to earn the degree. At least one INST 2XXX thread course, the INST 3XXX: Integrative Seminar course, and an SYE course must be taken at Otterbein.
- Students must complete 8-9 hours of disciplinary skills development course work beyond their college mathematics and health and wellness (LFW course) courses. Courses to reach 8-9 hours can be chosen from: language proficiency, oral and written communication, and experimental design/laboratory skills. Students should consult with their Otterbein academic advisor for further options to complete this requirement at Otterbein.
- Students must earn a C or higher in all prerequisite course work for the Intervention Specialist major at Otterbein. Prerequisite course work completed at CSCC: EDUC 2210 and 2220; all ECDE courses; and PSY 2200, 2245, and 2261. Students are encouraged to meet with an Otterbein advisor regarding their major course work and general education course work meant to satisfy Otterbein's general education or INST requirement.
- At Otterbein, at least 36 credit hours of coursework must be taken in Otterbein classes. Of these hours: at least 9 credit hours must be taken in each of a student's majors at the 3000 level or above, and at least 5 credit hours (any level) must be taken in each minor. Otterbein requires 120 credit hours to complete the bachelor's degree with an overall GPA of 2.0 or higher.
- **Admission to Teacher Education at Otterbein:** Beyond admission to Otterbein University, there are specific requirements to be admitted to the teacher education program as noted below. Applications are reviewed every term. Files are only complete after candidates have completed EDUC 2000 at Otterbein. Applicants will be notified of the committee's action within two weeks of the decision. They may reapply if they do not qualify on the first application. Students need to contact the department for application deadlines:

- 2.5 overall GPA for courses that appear on the Otterbein transcript
- Passing standardized test scores in mathematics and reading are required. Test options and required scores are listed in the table below. Scores must be sent to the Education Department at Otterbein University. Students who fail the same Praxis Core Academic Skills for Educators test three times are no longer eligible for program admission.

| Test Taken   | ACT Math | SAT Math | Praxis Core Math | Accuplacer Next-Generation Quantitative Reasoning, Algebra, & Statistics (QAS) | ACT Reading | SAT Reading | Praxis Core Reading | Accuplacer Next-Generation Reading |
|--------------|----------|----------|------------------|--|-------------|-------------|---------------------|------------------------------------|
| Score Needed | 17       | 430      | 141              | 246  | 17          | 420         | 159                 | 256                                |

- Post-evaluation 2.5 overall GPA from all institutions and Post-evaluation 2.75 GPA in teaching content area(s)
- AYA and Multiage candidates must complete a minimum of 9 semester hours in their teaching area. Middle Childhood candidates must complete at least 9 semester hours in their teaching areas; at least one course in one of the concentration areas is part of the 9 hours.
- Positive recommendations from persons listed below. These recommendations provide evidence of effective interpersonal relations, motivation, critical dispositions, and content knowledge for the field of teaching:
  - EDUC 2000 instructor, supervisor, and cooperating teacher(s)
  - A member of the Otterbein faculty or staff who can assess the student's critical dispositions. [Please use the Department recommendation form, which is the responsibility of the student to get, give to the individual who is writing the recommendation, and return or make sure the form is returned to the Education Department.]
  - The chairperson of the teaching area department (for AYA or Multi-Age)
- Transfer (and post-baccalaureate) students who have completed at least 75% of their content area requirements with a content GPA of 2.75 or higher do not need approval of the content area department and may apply for admission prior to completing 9 content areas at Otterbein
- Proficiency in written and oral communication as evidenced by performance in equivalent course work- a "C" or higher in ENGL 1100, EDUC 2210, and PSY 2200 at CSCC.
- At the discretion of the Teacher Education Committee, data collected and reported in all college-level courses; and dispositions in courses, field experiences, and on-campus interactions with university faculty, staff, and students may also be considered in the decision to admit a student to teacher education. Reports of academic misconduct, counseling reports, or other informal documentation (e.g., email from a supervisor) that suggests low level performance in courses and schools will be considered with the other documentation. This list is not inclusive.

*Specific questions from students regarding admission to Teacher Education at Otterbein should be directed to the Otterbein University Education Department directly at 614-823-1214.*